**Peer Review Checklist**

Name of ***author*** of article:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please give this paper to **3** of your peers to edit your article. Review their feedback, and turn this in *after* you’ve turned in your final draft. You must have at least 1 girl and at least 1 boy review your article! Only 1 person from your “usual table” may look at your paper. (People at your “usual table” is determined by Mrs. Bernard.)

**Peers: use the following rating system to give your feedback**

**5= excellent 4 = good 3 = could be better 2 = started, but not complete 1 = not done**

1. **Name of peer who is reviewing his/her article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Content**

1. The type of article (news, features, op/ed) is clear  **5 4 3 2 1**
2. The subject of the article is clear **5 4 3 2 1**
3. The angle of the article is clear **5 4 3 2 1**
4. The article contains quotes from research and interviews **5 4 3 2 1**
5. All quotes are cited (I can tell where they came from) **5 4 3 2 1**

**Newsworthiness**

1. The LEDE has all 5 W’s  **5 4 3 2 1**
2. The LEDE has a clear hook  **5 4 3 2 1**
3. The LEDE is in the first paragraph (news only) or first and second paragraphs (features/ op/ed only) **5 4 3 2 1**
4. The article is unbiased (unless it’s an op/ed)  **5 4 3 2 1**
5. The article was written according to the inverted pyramid (news only)  **5 4 3 2 1**

**Grammar**

1. This article has few to no errors  **5 4 3 2 1**
2. This article has correct punctuation  **5 4 3 2 1**
3. This article uses correct spelling   **5 4 3 2 1**
4. This article is written in the 3rd person (unless it’s an op/ed)  **5 4 3 2 1**
5. All sentences begin with a capital letter and end with appropriate punctuation **5 4 3 2 1**

**Describe one thing they did well and one thing that would improve the article:**

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