**Peer Editing Checklist**

Name of ***author*** of article:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_

Please give this paper to **3** of your peers to edit your article. Review their feedback, and turn this in *after* you’ve turned in your final draft. You must have at least 1 girl and at least 1 boy review your article!

Peers: use the following rating system to give your feedback

**5= excellent 4 = good 3 = could be better 2 = started, but not done 1 = I don’t see this**

1. ***First and last name of peer who is reviewing author’s article: (please write clearly) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Content**

1. The type of article (feature) is clear  **5 4 3 2 1**
2. The subject of the article is clear **5 4 3 2 1**
3. The article “flows” well and I can understand it easily **5 4 3 2 1**
4. The article was written efficiently—ever word is used effectively **5 4 3 2 1**

**Newsworthiness**

1. The article has all 5 W’s  **5 4 3 2 1**
2. There is a clear hook  **5 4 3 2 1**
3. The article is unbiased **5 4 3 2 1**

**Grammar**

1. This article has few to no errors  **5 4 3 2 1**
2. This article has correct punctuation  **5 4 3 2 1**
3. This article uses correct spelling   **5 4 3 2 1**
4. This article is written in the 3rd person (doesn’t say “I,” “me,” etc.)  **5 4 3 2 1**
5. All sentences begin with a capital letter and end with appropriate punctuation **5 4 3 2 1**

**Give support—describe one thing the author did well:**

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**Be helpful—describe one thing that could make the article even better:**

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