**4.4 | Caption Writing**

Directions: Fill in the blanks—the PowerPoint for the notes below can be found on Mrs. Bernard’s website.

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Don’t state anything that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Include \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of everyone in the photo. (except in large-group candid shots)
* Answer as many of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Add more background information.

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Give \_\_\_\_\_\_\_\_\_\_\_\_\_ about what is happening.
* Include information about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the instant captured in the photo.
* Include \_\_\_\_\_\_\_\_\_\_\_\_\_ of the action occurring in the photo.
* Include quotes if the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

BREAKING FREE

In the winter musical, seniors \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ perform a duet from the Disney hit *High School Musical*. The pair performed as Gabriella and Troy, while other starring roles include freshman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as Ryan and Hockaday student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as Sharpay.

\_\_\_\_\_\_\_\_\_\_\_\_ IS \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Always get \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (names, grades, scores, opponents, etc) while at the event.
* Record \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ photo subjects.
* Utilize your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	+ Can you work in pairs: one of you \_\_\_\_\_\_\_\_\_\_\_\_ while a fellow staffer takes \_\_\_\_\_\_\_\_\_\_?
	+ Do you have notes from a \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ on the topic?

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Direct quotes add \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Direct quotes are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over indirect quotes.
	+ **Direct quote:** “The Homecoming bonfire is one of my favorite events of the year,” said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(\_\_\_), “It’s so fun to hang out with friends on a cool fall night.”
	+ **Indirect quote:** Jonie Stevens says the homecoming bonfire is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the year.
* Not every caption requires a quote but they should be used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

IT’S NOT \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Ask open-ended follow-up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Dig \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Focus on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Appear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Open-ended questions
	+ Describe what it was like when…
	+ How did you feel when…
	+ Why did you…
	+ What were you thinking when…

\_\_\_\_\_\_\_\_\_\_\_\_ OF \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ (\_\_\_\_\_) CAPTIONS: Identifies individuals. Sometimes offers a brief \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of photo content.

\_\_\_\_\_\_\_\_\_\_\_\_\_ CAPTION: Provides information \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the photo.

\_\_\_\_\_\_\_\_\_\_\_\_\_ CAPTION: Two parts: 1: \_\_\_\_\_\_\_\_\_\_\_\_\_ description. 2: ID and brief description of each photo.

\_\_\_\_\_\_\_\_\_\_\_\_\_ CAPTION: Highlights the most important of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_ CAPTION: Highlights the most important of the five Ws and H plus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Expanded captions have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ parts:

* + A \_\_\_\_\_\_\_\_-in.
		- Be \_\_\_\_\_\_\_\_\_\_\_\_. Use rhyming, play-on-words, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	+ An informational first sentence in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the 5Ws and H.
	+ A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in past tense.
		- Include background information that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Information like what happened \_\_\_\_\_\_\_\_\_\_\_ the photo, right \_\_\_\_\_\_\_\_\_\_\_\_\_ the photo, or what happened \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the photo.
	+ An optional quote as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_!

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ captions are not tolerated.
* At worst, they can be considered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* At best, they may \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	+ Ex: “Sixth graders Martin Schulz and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ relax during P.A.”
	+ Ex: “Eighth graders \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ study hard before a math test.”

**PRACTICE—WRITE A CAPTION**

* **Who:** Seniors Maria Gonzales, Jennifer Williams
* **What:** Taking pictures of themselves
* **When:** After Friday, October 15 pep rally
* **Where:** In the school parking lot
* **Why:** Because they were named homecoming maids, elected by popular vote of the student body
* **Describe the best memories of the event:** “I was thrilled when Maria was named one of the maids and I never even heard them announce my name. Then Maria screamed and pointed at me. We took our pic together to send to our grandparents and post on Facebook.”
* **Tell us something we can’t see from the photo:** Maria and Jennifer have been best friends since kindergarten.

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**WRITE A CAPTION**

* **Who:** An English teacher, Mrs. Smith, her class, and a plastic raven named Edgar.
* **What:** Reading Edgar Allen Poe’s *The Raven* in the dark while dressed Halloween costumes.
* **When:** Halloween Day
* **Where:** Mrs. Smith’s classroom
* **Why:** Part of the literature unit in English 4.
* **Describe the best memories of the event:** “With the lights turned off and the flashlights illuminating the books, an eerie atmosphere surrounds the students, dressed in their favorite Halloween costumes. I love it.” –Becca Guevera
* **Tell us something we can’t see from the photo:** This is an annual event in Mrs. Smith’s class. Each year she dresses up and reads to the class with Edgar the raven.

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**WRITE A CAPTION—use one of your own photos to write a caption. Try to use one you took for yearbook.**

* **Who:**
* **What:**
* **When:**
* **Where:**
* **Why:**
* **Describe the best memories of the event:**
* **Tell us something we can’t see from the photo:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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